



# HUMAN DIMENSIONS OF NATURAL RESOURCES

## COLORADO STATE UNIVERSITY

### Introduction to Common Pool Resource Theory

*A primer for learning and teaching*  
September 2020

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**\*\* Open access**

#### **Introduction to common pool resource theory: Key concepts**

\*\*Andries, John, and Marco Janssen. *Sustaining the commons*. Arizona State University, 2016.  
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Dietz, Thomas, Elinor Ostrom, and Paul C. Stern. "The struggle to govern the commons." *Science* 302.5652 (2003): 1907-1912.

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McGinnis, M., & Ostrom, E. (2008). Will lessons from small-scale social dilemmas scale up?. In *New issues and paradigms in research on social dilemmas* (pp. 189-211). Springer, Boston, MA.

McKean, M. A. (1992). Success on the commons: a comparative examination of institutions for common property resource management. *Journal of theoretical politics*, 4(3), 247-281.

\*\*Mildenberger, M. (2019). The Tragedy of the Tragedy of the Commons. *Scientific American*. Available at <https://blogs.scientificamerican.com/voices/the-tragedy-of-the-tragedy-of-the-commons/>

\*\*Ostrom, E. E., Dietz, T. E., Dolšak, N. E., Stern, P. C., Stonich, S. E., & Weber, E. U. (2002). *The drama of the commons*. National Academy Press. Available at: <https://www.nap.edu/catalog/10287/the-drama-of-the-commons> (\*Note: This is more suitable for graduate students and specialists).

\*\*Ostrom, Elinor. "Tragedy of the commons." The New Palgrave Dictionary of Economics. Second Edition. Eds. Steven N. Durlauf and Lawrence E. Blume. Palgrave Macmillan, 2008. The New Palgrave Dictionary of Economics Online. Palgrave Macmillan. 23 June 2010. Available at: <https://bit.ly/3IXjYLC>



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\*\*Schlager, Edella. "Common-pool resource theory." *Environmental governance reconsidered: challenges, choices, and opportunities* (2004): 145-175. Available:  
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### ***Critiques and critical commons scholarship:***

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\*\*Quintana, A., & Campbell, L. M. (2019). Critical Commons Scholarship: A Typology. *International Journal of the Commons*, 13(2).

### ***Interactive teaching resources***

*Commons Governance Simulation:* I have successfully used a computer simulation created by Ron Mitchell at the University of Oregon to teach students about the emergence of cooperation in commons governance. It is *essential* that you play multiple rounds of the game and change the constraints on student behavior to enable cooperation to emerge (I begin the simulation with no communication and no external involvement, eventually moving to full and open communication among the students. The students always design rules to prevent over-exploitation).

<https://rmitchel.uoregon.edu/commons>

*Social Rules Project:* Paul Steinberg and his students have created some excellent interactive teaching resources related to 'social rules' here: <http://www.rulechangers.org/>